UNIVERSAL DESIGN (PAGES 206 AND 207)

WITH THE MEMBERS IN THE GROUP, DISCUSS HOW YOU HAVE USED TECHNOLOGY TO CREATE A UNIVERSALLY DESIGNED CLASSROOM IN YOUR LESSON ACTIVITIES. WRITE A SHORT REPORT OF THE POINTS YOU DISCUSSED.

REFER TO THE INFORMATION AND THE CHART ON PAGES INDICATED. HOW DID YOUR GROUP ADDRESS UNIVERSAL DESIGN IN THE DEVELOPMENT OF YOUR FIELD TRIP AND YOUR UNIT?

CONCEPT MAP (PAGE 187)

CREATE A CONCEPT MAP THAT OUTLINES YOUR GROUP PROJECT.

CHOOSE THE FORMAT

CHOOSE THE THEME (BASED ON GROUP PROJECT)

CHOOSE THE CENTRAL FIGURE

CREATE THE CONNECTIONS OF ALL PARTICIPANTS AND THEIR CONTRIBUTIONS AND SUBJECTS AREAS

USE IMAGES/SHAPES FROM THE NET

SUGGESTED SITES FOR CONSTRUCTION:

Gliffy.com

Bubbl.us

Thinkature.com

Mindomo.com

Mind42.com

Wikimindmap.org

Collaboration tool: corkboard.me

Video Converter: downloadhelper.net (Google)